



## Thought-Filled Thursdays will be back in the fall

Educators are telling us this is just not the right time. We hear you - as much as you would like to participate in these workshops, you just cannot add one more thing right now.

We are postponing our Thought-Filled Thursday workshops until the fall so that you can have the time to recuperate, rejuvenate and remember how good it feels to learn something new. Make a mental note to join us then for one of the following workshops!

### **Technology and Culturally Responsive Practice**

Thursday, August 12, 2021 @ 7:00 PM

Dr. Kristy Doss and Dr. Lisa Bloom



How can technology facilitate and enhance creative opportunities for diverse gifted learner and facilitate culturally responsive instruction? In this session, we present technology-rich teaching strategies that provide access and opportunity for gifted learners to make affirmations through cultural connections and to engage

in critical and creative thinking, collaboration, and diverse experiences within a framework of culturally responsive pedagogy.

### **Using Multicultural Art to Talent Spot**

Dr. Shelagh Gallagher

Exposure to the visual beauty and intellectual intrigue of art is a perfect medium for engaging bright disadvantaged students. Art is also ideal for developing literacy skills through cognitive, kinesthetic, and emotional experiences. Come learn how to (1) use multicultural art to expose students to meaningful high-level culturally-relevant content (2) identify traditionally underrepresented gifted students using Fraiser's Traits, Aptitudes, and Behaviors (TABS) of giftedness, and (3) create lessons along the "Artsfusion," model a method of integrating art and music into literacy training. Come ready to work, discuss, and have fun! We will develop a model lesson during the workshop.



### **Centering Gifted Students of the Global Majority in the Classroom**

Dr. Angela Novak



Creating an equitable classroom starts with decentering yourself, both as the as dispenser of knowledge and the cultural center. This Thought-Filled Thursday will focus on decentering whiteness in ourselves as teachers and in the curriculum we facilitate with our gifted children as a first step. We will then use Rudine Sims Bishop's windows/mirrors/sliding glass doors approach to curriculum and co-construct meaning around centering Black and Brown gifted students in the classroom.