



PARENTS: Each year, the North Carolina Association for the Gifted and Talented (NCAGT) hosts an annual conference attracting over 600 gifted education teachers, school administrators, and parents from across the state.

NCAGT welcomes **YOU** to this year's annual conference scheduled for February 28 – March 1, 2013 at the Marriott in Winston-Salem. There will be two, nationally-recognized keynote speakers and nearly 100 concurrent sessions from which to choose.

For additional information and to register online, visit the NCAGT Web site at <http://www.ncagt.org>

SAMPLING OF SESSIONS OF INTEREST TO PARENTS

Got Grit: Techniques for Building Resilience in Gifted Students When Faced with Challenges

Gifted students must encounter frustration and failure to learn to reflect, brainstorm, and engage in next steps toward continuous improvement. Too often gifted students focus on the right answer, instead of the myriad processes of arriving at new insight, knowledge and opportunities to develop their strengths and areas for growth. This session will focus on the mindsets needed by teachers and adults in order to develop this in students and tools and strategies for building this resilience in gifted youth.

TIP-ical Kids: Social and Emotional Aspects of High Ability Children and Youth

Thirty years of working with gifted students in Duke TIP summer programs has provided evidence of the nature of the characteristics of gifted/talented students. While individual differences (and exceptions to the rule) abound, there are strong tendencies among gifted kids regarding their social and emotional development that can inform parents and teachers, helping them to understand the response they receive from their children and students. Awareness of these characteristics can turn the “rough seas” of interactions in school and in the home into “smooth sailing” for everyone involved.

Social and Emotional Needs of Gifted Digital Natives

This session will explore the different set of needs presented by increased student exposure to screen time, social media and other digital tools, and provide strategies to assist students in better navigating this new reality. As students kick up a notch their interaction with all the digital tools available to them in the 21st century, parents and educators need to kick up their guidance and support to assist students in navigating these new waters.

Gifted Students in Middle School: Moving Towards Expertise

We all know that teenagers are different—and how! But how are gifted teenagers different and how do their differences help us find a direction for differentiating instruction during these pivotal growth years. Come and hear why gifted education is at LEAST as important in middle school as it is in the elementary years.

Twice-Exceptional Learners: Powerful Strategies to Meet Both Exceptionalities

Teachers are challenged each day to find ways to foster twice-exceptional learners, who may be unable to accomplish one or more basic academic and learning skills. This session provides a variety of effective compensating and instructional strategies used with twice-exceptional students in order to treat both exceptionalities, to develop their strengths and to overcome their weaknesses.

Sensory Sensitivities: The Yoke of Being Gifted

What is the relationship between heightened sensory sensitivity and anxiety in gifted students? How does heightened sensory sensitivity affect a gifted person's experience of environmental stimuli? What cognitive and behavioral strategies can gifted students and adults use to manage their experience of offending stimuli? Join us in this interactive session as we: 1) Delve into the research about gifted students' heightened sensory sensitivity and anxiety; 2) Address what the implications of the research are for parenting, counseling, classroom practice, and environmental design; and 3) Learn strategies for managing one's personal response to offending environmental stimuli.

Seeing Beyond the Gift

Gifted students come with their own unique needs. Many feel sensitive to issues, experience stress, have trouble relating to peers, and think that there is a need for perfection! The Social and Emotional aspect of the gifted child is at the heart of the needs of the child! Join us to See Beyond the Gift!

Looking at the Mixture - What's Up with Gifted Students

Let's kick up the heat and spice up the mixture in the lives of our gifted learners. Some like to think, "They will be just fine, after all they are smart." We know that to be a fallacy but what can we do to help them thrive and embrace the spice that is their lives? Join us in an exploration of what is in the mixture that makes the gifted child unique. Leave with some tools to help you guide them to self-awareness and improved understanding.

Radical Acceleration and Gifted Girls

Proper educational placement can mean the difference between gifted students reaching their potential or simply suffering through school. This presentation presents research regarding radical acceleration as well as single-gender education settings as these factors relate to the optimal development of young women enrolled in early college programs.

Using STEM Competitions to "Kick it UP a Notch"

STEM competitions are an effective way to challenge AIG students. Students apply critical thinking, organizational, and communications skills to a project over a prolonged time period. Learn about the 3M/Discovery "Young Scientist Challenge," the NC Student Academy of Sciences competition, and the NC Science & Engineering Fair.

Using the RTI Approach with Gifted Underachievers

What can be done to help gifted underachievers? The RTI approach identifies the needs of each underachiever and links them to strategies that can lead to success. Learn how to identify the needs of gifted underachievers, become familiar with interventions and see how to monitor each student's steps to success.

Giftedness is more than just being Smart: Meeting the Social and Emotional Needs of Gifted Students

The academic and cognitive sides of gifted children often take precedence when we look at meeting their needs, but there is more to being gifted than just being smart! The social and emotional sides of giftedness must be addressed as well gifted children will not thrive. This session will take a closer look at the particular issues that gifted students may face which can lead to difficulties. We will look at 12 areas that can create social and/or emotional "wobbles" and we will discuss ways to help gifted children find balance.

Secrets to a Successful PAGE Chapter: Lessons from Pitt County

Pitt County PAGE has transitioned from defunct to dynamic over the past several years. Learn how we keep officers from burning out, keep the programs fresh and meaningful, plan for successful transitions and conduct advocacy to ensure financial support for AIG programming.



P.O. BOX 899
Swansboro, North Carolina 28584
Phone: (910) 326-8463
www.ncagt.org